

## Icebreaker

Who are you, where are you joining us from, and what is something you are looking forward to? Feel free to share through audio or chat.

# Introduction to School Improvement

## The New Process for Empowering Schools

Program Administrator Brittnay Bailey  
Program Manager Christy Roe

December 6, 2022





# Our Mission, Vision, and Purpose

## OUR MISSION

- › An excellent education for **every student** every day.

## OUR VISION

- › All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.
  - Alaska Statute 14.03.015

## OUR PURPOSE

- › DEED exists to provide **information, resources, and leadership** to support an excellent education for every student every day.

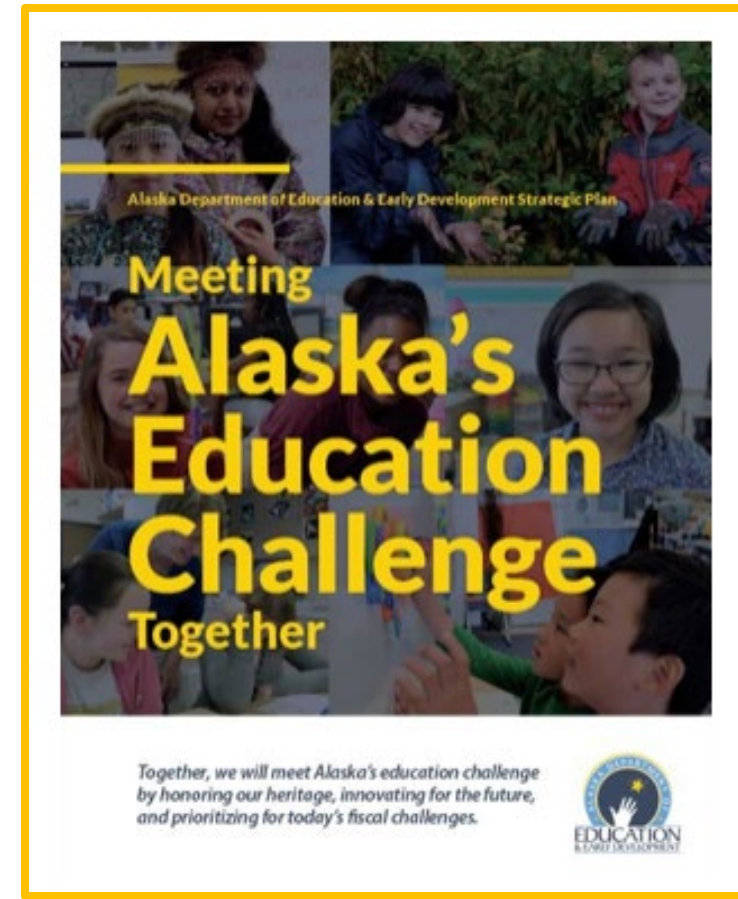




# Our Strategic Priorities: Alaska's Education Challenge

## Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade
2. Increase career, technical, and culturally relevant education to meet student and workforce needs
3. Close the achievement gap by ensuring equitable educational rigor and resources
4. Prepare, attract, and retain effective education professionals
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes



[education.alaska.gov/akedchallenge](http://education.alaska.gov/akedchallenge)

# The Successful School Improvement Process & Resources



# Successful School Improvement

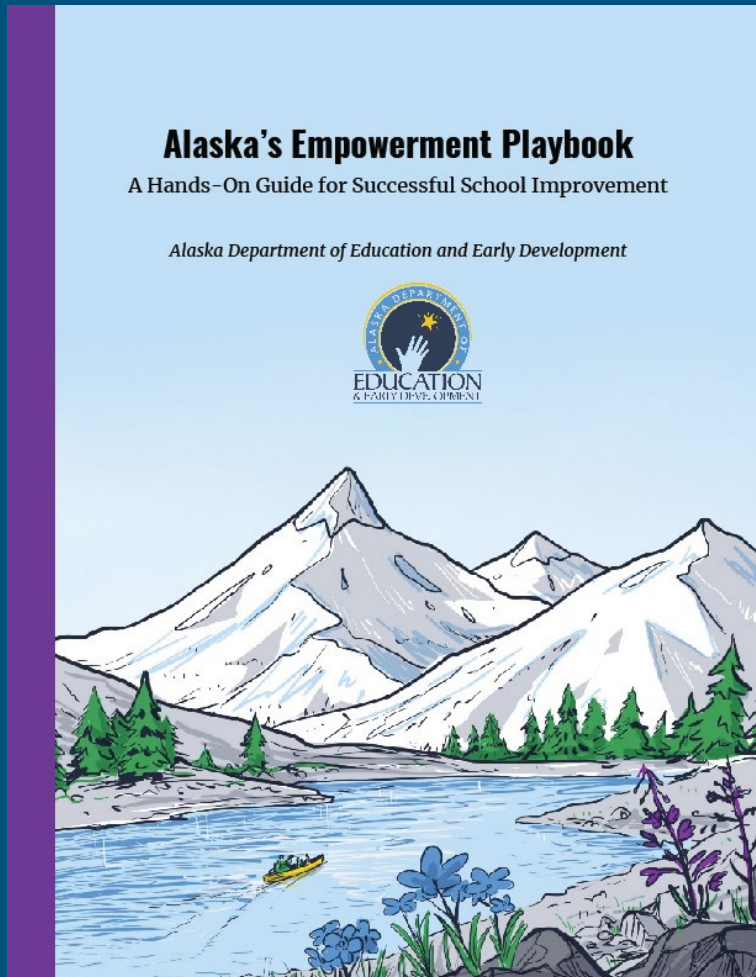
This is not about designations

This is not about 1003a grant money and federal regulations

This is about schools and communities working together towards continued improvement for their students



# ALASKA'S EMPOWERMENT PLAYBOOK



- Developed in partnership with R16 and ADI
  - Refined and revised after use with 5 pilot schools (Cohort 1) in 2021-22 school year
- Interactive
  - includes forms, documents, and guidance notes
- Comprehensive
- Guides teams through the process of analyzing, planning, implementing, & revising
- Available digitally through [aklearns.org](https://aklearns.org) or physical copies by request through [deed.srs@alaska.gov](mailto:deed.srs@alaska.gov)



# Building the Team

- › School and Community Leadership Teams (SCLT)
  - School staff
  - Families
  - Students
  - Tribal leaders

This is a **KEY** factor to the SSIP  
(Successful School Improvement Process)







# Conducting a Situational Analysis (Looking Within)

## › Profile Review

- Looking at the indicators of school performance, school data on achievement, and the makeup and culture of the school

## › Practice Review

- Looking at the practices of the staff in the school

## › Program Review

- Diving into the programs used within the school, the fidelity of implementation, student learning results, and cost considerations



# Support Documents and Forms

- Situational Analysis
  - Profile Review
  - Program Review
- Practice Review

Leading With Activity 2 Profile Review Form

Student Information

Student Academic Achievement

Staff Data

Other Data

Profile Review Form

Leading With Activity 2 Program Review Form

Complete the table for each schedule program. A Program Review Example is provided in the Playback.

| Faculty Data | Student Participation | Student Learning Results | Cost Contributions |
|--------------|-----------------------|--------------------------|--------------------|
|              |                       |                          |                    |
|              |                       |                          |                    |
|              |                       |                          |                    |
|              |                       |                          |                    |
|              |                       |                          |                    |
|              |                       |                          |                    |
|              |                       |                          |                    |
|              |                       |                          |                    |
|              |                       |                          |                    |

Program Review Form

Leading With Activity 2 Practice Review Form

Practice Review

| Evidence | Description  | Evidence Describe what it looks like (note, teacher, materials, artifacts, or evidence) | Implementation |    |      |     | Goal Rating |
|----------|--|---|----------------|----|------|-----|-------------|
|          |  |   | Yes            | No | Part | Not |             |
| No       | School leaders establish a School Leadership Team composed of, but not limited to, school leaders, community leaders, teachers and staff representatives, family representatives, and students or appropriate staff members ready to engage in continuous improvement. |   |                |    |      |     |             |
| No       | School Leadership Team sets a clear direction for the school with a shared vision, theory of action, goals, and strategies for rapid and sustained improvement.  |   |                |    |      |     |             |
| No       | School Leadership Team develops and implements practices, including teacher learning, that are used to continually share implementation practices across teachers and staff, with students, and with the school's broader community.                                   |   |                |    |      |     |             |

Practice Review Form



# Looking Beyond & Bringing It Together

- › Conducting the Community Review
  - Working with the community to share what was discovered throughout the situational analysis
  
- › Four Big Conclusions
  - Identifying the root causes, not just symptoms
  - Focusing on things within the school's control



# Support Documents and Forms

- Four Big Conclusions Document
- Successful School Improvement Plan

The School and Community Leadership Team reviews the completed key findings from Learning, Student, Practice, Resource, and Program Reviews and Learning, Required, Continuously Revised and identifies top 3 assets and challenges.

After reviewing the 3 big assets and challenges, the School and Community Leadership Team identifies and prioritizes **FOUR** big conclusions. When not correct, they will be added to Module 2.

**Assets**

Using the key findings, list the 3 greatest assets of the school and/or community.

| Assets | Justification |
|--------|---------------|
| 1.     |               |
| 2.     |               |
| 3.     |               |

**Challenges**

Using the key findings, list the 3 greatest challenges that are within the school and/or community? (cannot be address)

| Challenges | Justification |
|------------|---------------|
| 1.         |               |
| 2.         |               |
| 3.         |               |

**Big Conclusions**

At Module 2, the School Leadership Team will be asked to identify the school's leadership team's four big conclusions.

| Big Conclusions | Justification |
|-----------------|---------------|
| 1.              |               |
| 2.              |               |
| 3.              |               |
| 4.              |               |

Four Big Conclusions Form

## Successful School Improvement Plan

School Information:

**School Name:** Click or tap here to enter text.      **Plan Year:** Click or tap here to enter text.

**City/Village:** Click or tap here to enter text.      **Zip Code:** text      **Phone Number:** text

**Principal:** Click or tap here to enter text.      **Contact Information:** Click or tap here to enter text.

**District:** Click or tap here to enter text.      **Superintendent:** Click or tap here to enter text.

**District Liaison:** Click or tap here to enter text.      **Phone:** Click or tap here to enter text.      **Email:** Click or tap here to enter text.

**ESSA Designation:** Choose an item.

**TSI Subgroup(s) (if applicable):** Click or tap here to enter text.

**School Mission:** Click or tap here to enter text.

**School Vision:** Click or tap here to enter text.

# Universal Resources for Successful School Improvement



# Website

› New website layout!!

– <https://education.alaska.gov/SchoolRecognition>

The screenshot displays the website for the Alaska Department of Education & Early Development. The header includes the state motto "Cama-i, quyana tailuci!" and navigation links for "myAlaska", "Departments", and "State Employees". The main navigation bar lists "Alaska Learns" and various service areas like "Arts Council", "Libraries, Archives, & Museums", etc. A secondary navigation bar includes "PARENTS", "STUDENT LEARNING", "EDUCATOR & SCHOOL EXCELLENCE", "FINANCE & SUPPORT SERVICES", and "DATA CENTER".

## School Recognition and Support

*The School Recognition and Support (SRS) Team works to empower districts, schools, and Alaska Native Tribes to build systemic capacity for continuous school improvement.*

The SRS Team supports and monitors the 1003(a) grant for School Improvement, the Comprehensive Literacy State Development (CLSD) grant, and the Teacher of the Year program.

**School Improvement Process** | **Resources and Documents**

**Teacher of the Year** | **Alaska CLSD Grant**

### School Improvement Webinar Series

The School Improvement team will be hosting regular webinars that cover the Empowerment Process for School Success. Some webinars will be...

#### Events

- Stakeholder Engagement Panels**  
January 13, 2023  
Meetings on School Improvement carryover spending  
[Meeting Details and Link](#)
- Workshop for CSI 5% Schools**  
April 27, 2023  
In-person meeting in Anchorage, AK at the Egan Center  
[Meeting Details and Link](#)

**New Events Coming Soon!**  
Watch this space...



# Playbook

> [aklearns.org](http://aklearns.org)

The screenshot displays the AKLearns website interface. At the top left is the Alaska Department of Education & Early Development logo. The main header reads "AKLearns". Below the header is a navigation bar with the following items: "Teaching & Learning", "Student & Family", "Leaders", and "Events". A dropdown menu is open under "Teaching & Learning", listing several options: "Alaska's Reading Playbook Recorded Training Guides", "School Improvement", "Beyond the Bell", "Path to Progress", "Professional Learning Opportunities", "Resources & Tools", and "Canvas LMS". A red box highlights the "School Improvement" option, with a red arrow pointing to the right. On the right side of the page, a window titled "Alaska's Empowerment Playbo..." is open, showing a list of files. The files are organized into folders and include: "Alaska's Empowerment Playbook", "Module 1 Alaska's Em...", "Module 2 Alaska's Em...", "Module 3 Alaska's Em...", "Module 4 Alaska's Em...", and "Part 1 and Part 2 of AL...".



# Canvas Modules

- › Instructional videos that provide an overview of the playbook and its components
- › Join at <https://aklearns.instructure.com/enroll/Y3RGNK>

|  |
|--|
| ▼ Module 1: Conducting a Situational Analysis  |
|  Module 1 Introduction              |
|  Profile Review                     |
|  Practice Review                  |
|  Program Review                   |
|  Module 1 Resources and Documents |





# Webinars

- › To be held regularly throughout the year (dates/times TBD)
- › Principals and district liaisons are highly encouraged to attend
- › Recorded for future on-the-spot training





# School Designations

- › FY24 designation statuses for schools will be shared to districts by end of December and public announcement in January
  
- › HOWEVER, school improvement is not contingent on having a certain designation status – all schools & districts can and should consider improvement a high priority and guiding factor



# Questions?

